

INVESTMENT OPPORTUNITY



The Anglican Relief and Development Fund[®]



KENYA: NEW HIGH SCHOOL UNLOCKS BARRIERS TO BOYS' EDUCATION

High Quality Education Attracts Students of All Faiths and Introduces them to the God of the Bible



Children at St. Paul's Primary School, one of the schools operated by the Diocese of Marsabit, will benefit from the new high school the Kenyan diocese is building.

PROJECT OVERVIEW

CONTEXT: Kenya's constitution mandates free primary education but a lack of resources has made implementation difficult. Because of the high levels of poverty, rough weather and harsh terrain, the schools in Marsabit are sparsely dispersed. Education that lifts people from poverty is beyond the reach of many communities in Kenya. Despite pledges by the government to provide education for all, few opportunities exist for children in Northern Kenya to receive an education. Illiteracy rates, cultural practices, and daily living in such a harsh environment contribute to education being given little value.

NEED: Despite the progress and huge investments Kenya has made in education, many children in marginalized counties such as Marsabit, Isiolo, Moyale, and Tana River still do not have a chance to go to school. The region is characterized by high illiteracy, low enrollment, and high dropout rates. There are few Christian schools where children are nurtured using God's Word. Few available public schools suffer from a lack of basic facilities, furniture, and educational materials.

SOLUTION: The Anglican Diocese of Marsabit will begin the first of three phases to expand St. Andrews Boys High School in Badasa, Marsabit, to accommodate 40 new male students the first year. Funds from the Anglican Relief and Development Fund will cover construction of the dormitory, toilets, science laboratory, and a house for the principal, as well as the purchase of the land, laboratory equipment, electricity, a water storage tank, and the site plan. The new school will provide a quality and affordable education for boys in Marsabit.

LIFE IMPACT

Benefits 1,006 people, some in multiple ways:

- 40 boys admitted to St. Andrews Boys High School will receive a quality and affordable Christian education
- 960 family members and community members will benefit from having their children attend a Christian school and from increased economic activity in and around the school
- 6 adults will benefit from gainful employment as teachers or the principal

PROJECT PROFILE

ID: ARDF-0519-MARSABIT

Lead Ministry

ANGLICAN DIOCESE OF MARSABIT



LIVES IMPACTED 1,006

SECTOR Education

AMOUNT REQUESTED \$110,531

COST PER BENEFICIARY \$109.87

TIMELINE 18 MONTHS

IN THEIR OWN WORDS

"As a girl from Northern Kenya, I want to thank the Anglican church for investing in schools that offer quality education. I am one who has benefited from good schools started by the church. Without such schools, I might never have [had the] opportunity to go to school in the first place. I owe my future to the church... [I] am now a teacher, inspiring other young girls in my area. Hundreds of girls in remote and rural parts of Marsabit have benefited from education."

– Jane, former student, Bishop Cavallera High School, Karare, Marsabit, Kenya



WHAT IT'S LIKE NOW



Some “14 million people live in the Northern and Arid regions of Kenya, but because of the harsh climate, a lack of understanding of pastoralist and ‘nomadic’ needs and limited economic opportunity and resources, between 74% and 94% of these live in extreme poverty. The region is ranked lowest in the country in terms of school performance and literacy. Over 50% children in these areas have never attended school. In the most remote regions, adult literacy rates are 18%, compared to the national average of 87%.”

— africaeducationaltrust.org/pastoralists/

Northern Kenya is an arid and semi-arid area where rainfall is scarce and unreliable. Despite forming about two thirds of the entire country, Northern Kenya is isolated from the rest of the country by its lack of infrastructure.

There are no tarmac roads and no public transport; instead people have to hire a place on a truck transporting goods and livestock. Access to basic social services such as health and education is also very low.”

— kisima.org.gridhosted.co.uk/about-us/target-region/northern-kenya/
Kisima Trust, ‘Equipping the Young to Face the Future with Confidence,’ 2014
html#ixzz4bmj1CA6B

PROJECT DESIGN

The Diocese of Marsabit and the local community have identified the need for a boys boarding high school. Diocesan leaders believe the best way to meet the emerging demand for higher education is to construct a new high school that will open in January 2021. This project marks the first of three phases of construction of St. Andrews Boys High School. This phase includes construction of two classrooms, dormitory, toilets, science laboratory, a house for the principal, and a 100,000-liter water storage tank. The diocese has already acquired 24 acres of land and fencing is underway. As part of its contribution towards this project, the Diocese of Marsabit has paid for the land and will construct one classroom.

The diocese will hire an architect to design the building and submit it to Marsabit county government engineers for approval. Once the architectural designs are completed, structural drawings will be prepared for approval. Diocesan leaders will hire skilled artisans for specific needs. As a way of encouraging community ownership, local church members will be encouraged to help the contractors during construction. A diocesan technical and project management committee, which includes a qualified engineer, will oversee construction. To ensure that there is stable and reliable water supply, a 100,000-liter water tank will be constructed. In addition, the county water department has agreed to extend an existing community water pipe to the school, which ensures a constant supply of water.

A six-person project management committee, which includes a qualified engineer and a surveyor, will oversee construction. The first phase will take about 18 months. Once completed, the school will initially admit 40 boys who will pay school fees and a security deposit.

Some 960 parents and community members will benefit from having their children attend a Christian school. They will also benefit from increased economic activity in and around the school.

Six well-trained teachers, including the school principal, will be hired in the first phase.

Measuring impact. The overall management of this project will be provided by the school board of governors. However, day-to-day management will be provided by the diocesan board of education, which will supervise and provide regular updates on the construction progress.

PROJECT BUDGET

SOURCES OF FUNDS

ITEM	BUDGETED	LOCAL/OTHER
Land		\$40,000
Clearing and foundation slab ¹	\$12,000	\$4,000
Roofing and ceiling ²	\$12,000	\$3,000
Walls and finishing ³	\$12,000	\$3,000
Research and evaluation	\$16,861	
Windows and doors ⁴	\$7,000	\$2,000
Beds and dormitory furniture ⁵	\$5,000	
Student desks, benches, furniture ⁶	\$5,000	
Painting and decor	\$2,000	
Water tank and pipes ⁷	\$7,850	
Electrical wiring	\$7,820	
Science lab equipments	\$3,500	
Site plan expenses	\$3,000	
Labor and administration	\$2,500	\$2,336
Project consultant	\$2,000	
Site clearance and fencing	\$2,000	\$1,800
Contingency	\$10,000	
TOTAL	\$110,531	\$56,136

NOTES

- ¹ includes the cost of clearing the land and pouring the foundation for the classrooms, laboratory, dormitory, bathroom, and the principal's house
- ² includes the cost of the roof and ceiling for the classrooms, laboratory, dormitory, bathroom, and principal's house
- ³ includes the cost of constructing walls and finishes for the classrooms, laboratory, dormitory, bathroom, and the principal's house
- ⁴ includes the windows and doors for the classrooms, laboratory, dormitory, bathroom, and the principal's house
- ⁵ includes the cost of the beds and dormitory furniture
- ⁶ includes the cost of desks, benches, and furniture
- ⁷ includes the construction of the 100,000-liter water tank and the pipes to connect it



IMPLEMENTER FINANCIALS*

This project adheres to some or all of this sector's established best practices

INCOME	2016	%	2017	%	2018	%
Rental income	\$28,315	12	\$33,900	10	\$51,423	17
Parish quota	\$25,448	11	\$48,839	15	\$41,400	14
St. Stephens Training Ctr (to diocese)	\$13,793	6	\$15,612	5	\$10,314	4
St. Stephens Training Center	\$71,040	29	\$78,035	23	\$64,485	22
Grant Income						
Wuternberg	\$10,351	4	\$21,986	7	\$21,380	7
Province	\$9,852	4			\$19,849	7
Ekklessia			\$9,791	3	\$21,094	7
Friends of Marsabit	\$11,852	5	\$29,459	9	\$15,937	5
South Carolina Diocese	\$21,417	9	\$21,571	7	\$2,745	1
KCEP-ARDF Secretary of Ed position						
General grants and other donors	\$23,775	10	\$16,803	5	\$17,518	6
Other income	\$22,691	10	\$51,476	16	\$28,527	10
TOTAL	\$238,534		\$327,472		\$294,672	
EXPENDITURES	2016	%	2017		2018	
Personnel	\$121,781	46	\$127,988	47	\$129,975	46
Travel	\$32,734	12	\$57,709	20	\$49,447	18
Administration	\$5,596	2	\$4,753	2	\$8,686	3
Training	\$5,210	2	\$4,063	1	\$3,777	1
Other	\$33,524	13	\$21,415	7	\$35,840	13
St. Stephens Training Center						
Seminars	\$32,956	12	\$30,074	10	\$18,517	7
Personnel	\$12,811	5	\$12,193	4	\$10,512	6
Diocesan quota	\$13,793	5	\$15,612	5	\$10,314	6
Other	\$9,212	3	\$12,846	4	\$9,737	
Administration	\$537		\$993		\$980	
TOTAL	\$268,154		\$287,646		\$277,785	
SURPLUS/(DEFICIT)	\$(29,620)		\$39,826		\$16,887	

RISK ANALYSIS

CONCEPT: 1 It is only through education that communities can break the cycle of poverty and injustice. In Marsabit, parents want their children to have access to a good education. By improving access to educational opportunities, the Diocese of Marsabit will help boys develop skills that allow them to make decisions and influence community change. This will help reduce the gap between rich and poor, and will give children opportunities to attend college.

PROGRAM DESIGN & EXPERIENCE: 2 The Diocese of Marsabit has a strong track record in education, evangelism, and holistic development. One of its successful projects is the Tumaini Academy, a premier primary school that continues to attract students from both Christian and Muslim backgrounds. Muslims families send their children to Tumaini Academy due to its reputation for excellence. More important, the school has become an educational, spiritual, and economic center of the community. This project gave the diocese experience in construction projects and mobilizing community support.

LEADERSHIP: 1 Diocesan leadership is passionate about education because it has the greatest potential to transform communities. The leaders are experienced and have the

skills necessary to manage this project. Responsibility for this project will be led by a school board of governors.

FINANCIAL CONTROL: 2 The Diocese of Marsabit has stable management, secure financial transfer methods, and externally audited financial statements. The members of the board, all Anglicans, have expertise in education, accounting, and ministry.

SUSTAINABILITY: 3 To sustain the operations, students will pay school fees. For those not able to do so, the diocese will establish partial or full scholarships based on need. The school's board of governors will look into the responsibilities for raising and spending school funds, planning budgets, and the practices for monitoring, evaluating, and reporting how the funds are used. Community contributions are important to help ensure local ownership and commitment.

EXTERNAL: 2 Marsabit is one of the most conflict-prone counties in Kenya. Being semi-arid, most residents are pastoralist nomads who often fight over access to scarce pasture and water. Also, like many construction projects, inflation and changes in commodity prices might lead to higher prices, which could push project costs beyond the projections.



LEADERSHIP PROFILES

The Rt. Rev. Daniel Qampicha Wario serves as the bishop for Marsabit. His background includes:

- co-founder and director of Tumaini Academy
- a master's degree in mission from Trinity School for Ministry, Ambridge, Pa.
- a bachelor's degree of divinity from St. Paul's University in Limuru, Kenya
- ordained by Marsabit Diocese in 1988
- chairman of the Diocesan Synod
- former rector of Sololo parish and former archdeacon of Sololo archdeaconry
- board member for Marsabit County Education
- chairman of the board for Dr. Guracha Memorial Girls High School

Joseph Kesho is the diocesan education secretary who oversees all education initiatives by the diocese. His background includes:

- a bachelor's degree in divinity from St. Paul's University, Limuru
- a diploma in theology from St. Andrew's Theological College and Seminary, North Carolina.
- ordained as a priest in the Anglican diocese of Marsabit
- served as priest in various parishes within the Anglican Diocese of Marsabit
- a member of the interfaith council – a group that advocates for peaceful co-existence between Christians and Muslims
- program coordinator, Anglican Development Services, Mount Kenya East, Kerugoya, Kenya.

REFERENCES

“One thing stands out very clearly about the leadership, and that is its humility and integrity. The bishop is humble and those under him are following this good example. He is open to learn and accept suggestions, helping the diocese to grow. I know that they have the ability to carry out this program because they have different expertises on their team. Having worked with them for several years now, I often see them work as a team with much cooperation.”

– Wario Galgalo, Sub-county Director of Education, Teachers Service Commission, Marsabit

RESEARCHER'S STATEMENT



Frederick Barasa
Sr. Research Analyst
May 2019



Marsabit is on the frontline of the mission field to Northern Kenya, a region in which Christians are the minority. Education programs are the best, most sustainable and scalable means for churches and their members to solve community problems. More important, education is the single most powerful way to lift people out of poverty. However, accessing education for nomadic and pastoral communities face many challenges like inadequate infrastructure, remote locations, and a less-than-inclusive education policy.

IMPLEMENTER'S INSPIRATION

“Teach children how they should live, and they will remember it all their life.”

– Proverbs 22:6, (GNT)

HOW TO FUND THIS PROJECT

PROJECT RECAP

ID - ARDF-0519-Marsabit
 Timeline - 18 months
 Requested - \$110,531
 Modified - 092819

For information about the Fund or Projects, write to:
 800 Maplewood Ave.
 Ambridge, PA 15003-2316
 (724) 251-6045
 www.A RDF.org



The Anglican Relief and Development Fund®

